

FRED W. MILLER ELEMENTARY SCHOOL

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*David N. Keim
Principal*



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Assistant Principal*

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March 23, 2015

Dear Parent/Guardian,

As spring approaches, we begin to think about student placement for next year. During the placement process we evaluate how the needs of the individual children will be met while trying to create equitable learning groups at each grade level. This balancing act requires attention to academic abilities, social skills, gender, learning styles, personality traits and class size, among other considerations which may not be readily apparent to parents and families. Our placement process includes asking current classroom teachers to communicate information that they feel should be considered for the next school year. Classroom teachers have a good understanding of their students, including academic, emotional and social needs.

If you would like to share information about your child's learning style or any significant aspect of your child's background which may impact his or her best placement, please briefly submit your concerns in writing, to my attention on or before Wednesday, April 29, 2015. These letters may be shared with teachers.

Please do not feel there is any advantage in making your perceptions about placement known to us in writing. This is only true and necessary if you have information to share about your child that you do not believe we are aware of already. Equal consideration is given to the needs of every Miller student, regardless of whether or not we have received input from the parents.

I have confidence that all of our teachers are highly qualified and that they will provide an appropriate education for your child. Parents are asked not to include specific requests for teachers, as they **will not** be considered during the grouping process. If all specific teacher requests were to be honored, it is very likely that the personality of a class could be overwhelming for both the teacher and the other students. If that were to happen, children would not likely become successful in that environment, regardless of the reputation of the teacher.

Please trust our professional judgment as we work to provide all of our children with the best possible classroom learning environment.

Respectfully,

David N. Keim

<http://miller.holliston.k12.ma.us/>

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