

## MILLER SCHOOL



### SHINES

SELF CONTROL I am safe.
HONESTY I tell the truth.
INDEPENDENCE I take care of myself.
NICE I am nice to others.
EFFORT I give my best effort.

SHINE is Miller School's Positive Behavioral Intervention and Support initiative (PBIS). SHINE outlines five core behaviors Miller School believes will help students be successful at school (and at home). The goal of the SHINE program is to explicitly teach, recognize and celebrate positive behaviors in students.

Below is a brief overview of SHINE:

1. The pillars in the main lobby have been labeled with a specific letter from SHINE. There are 6 pillars, so one pillar will have an explanation of the program.
2. SHINE behavior promises for the cafeteria, hallway, and classroom have been created and shared with staff and students on a the [SHINE Behavior Matrix](#). These promises help to create a common language for behavior expectations and rules in all areas of the school.
3. A specific behavior from **SHINE** is introduced and focused on for at least three weeks at a time. Students are introduced and reminded of the focus behavior on the morning announcements, in the cafeteria and teachers can also weave the behavior into their Open Circle lessons if they choose. The SHINE Committee has written Open Circle lessons that will focus on SHINE. Teachers can use these lessons to explicitly teach SHINE behaviors and solicit student feedback into the program.
4. All staff members have SHINE cards, and can recognize students who exhibit the focused positive behavior. All classrooms have SHINE buckets to collect tickets in and they can bring tickets to the office to be posted in the lobby on the SHINE pillars.
5. Once 500 tickets have been posted on a pillar, there is a school wide celebration. Students vote throughout the year on these spirit days and celebrations.
6. Miller School has a SHINE committee comprised of staff members and parents who are interested in brainstorming, planning, implementing and refining the program.
7. In addition to the grown-up committee, a student SHINE committee was created this year. This student group meets monthly on Friday mornings for about 20 minutes to share classroom feedback on the program and learn a strategy/resource connected to SHINE that they can bring back to their classmates and teachers.
8. Cafeteria: The SHINE Committee and adults in the cafeteria recognize positive behaviors during all lunches. The cafeteria bulletin board is used to display SHINE cards given during lunch. Once a grade level posts 150 cards on the bulletin board, they earn a grade level reward like extra recess or time to doodle during lunch.
9. Postcards: Beginning in January 2015, staff members can recognize students for positive behaviors by sending a SHINE postcard to their home. Be on the look out for a postcard in your mailbox!